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| **Home–School Connection**  Level 1, Unit 12  Free Time | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about free-time activities. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning expressions for free-time activities, such as *flying a kite* and *making a cake.*  **Grammar:** We’re making, accepting, and rejecting suggestions, using ***Let’s play*** *football!* ***Great idea!****/* ***No****.* In the second grammar lesson we’re talking about where people are, using ***We’re*** *in the park. /* ***We aren’****t at school* with the prepositions of place *at, in,* and *on.*  **Reading:** We’re reading about a child who is spending free time in the park.  **Song:** This unit’s song is about having fun at a party.  **Phonics:** The letters and sounds we’re practicing are *a (hat), e (red), i (kid), o (hot)* and *u (sun).*  **Video:** We’re watching some of the *Look* video children talk about fun activities to do in Vietnam, India, and Turkey.  **Value:** Our value is to use our time well. Please talk to your child about the importance of making the most of their free time.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!    Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Ask your child to read the story on page 120 and to explain it to you. Then go out into your neighborhood and find somewhere to relax. Observe the scene and make up a story with your child about what’s happening. Be creative.